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| **PRAYER JOURNAL RUBRIC** | ( lowest)1 | 2 | 3 | 4 | (Highest)5 |
| 1.Prepares a class prayerwith a group based on a themeUsing the required elements. | Attention was given to some of the required elements and the chosen theme. | Attention was given to most of the required elements with an attempt to address the chosen theme. | Attention was given to all of the required elements and mostly these addressed the chosen theme. | Attention was given to all of the required elements and all dearly addressed the theme. | Detailed and thorough attention was given to all of the required elements and all clearly addressed the theme. |
| 2. Summary of the Christian Spiritualties * lgnatian
* Augustinian
* Franciscan
* Thomistic
* Benedictine
 | Not all spiritualties identified or attended to appropriately | All spiritualties dearly named with some limited details of founders. | All spiritualties dearly named with reference to founders and processes. | All spiritualties dearly attended to with fuller reference to founders and processes | All spiritualties dearly described in in an integrated way using examples of the style |
| 3. A summary of my personality type and an associated prayer style | Student’s Personality Type and associated Prayer Style identified | Student’s Personality Type and associated Prayer Style identified and described | Student’s Personality Type and associated Prayer Style identified and described in more detail | Student’s Personality Type and associated Prayer Style identified and described in more detail including a sample prayer | Student’s Personality Type and associated Prayer Style identified and described in more detail including a range of sample prayers |
| 4. A from cover design referring other elements of the Journal | A limited attempt to represent the Christian prayer and meditation with no links to key topics | A simple representation Christian prayer and meditation with some links to key topics | A simple representation Christian prayer and meditationreflecting most key topics | A simple but linked representation of the all journal topics | A creative presentation of Christian prayer and meditation that links all elements of the journal |
| 5. Organisation | Student can recognise the need to manage their class time to achieve learning goals. Student tries to be ready to work in class | Student can demonstrate developing skills in time and resource management in class and at home. Student is ready and prepared to work in class. | Students can confidently demonstrate their commitment to time and resource management. | Students demonstrate they can manage their time, resources and competing priorities, as well as demonstrate initiatives that enable them to complete set tasks competently within set time frame | Students demonstrate they can very effectively and confidently manage their time, resources and competing priorities, as well as demonstrate initiative that enable them to complete set tasks to a very high standard within set time frame |